

# PUBLIC SCHOOLS OF EDISON TOWNSHIP

## REPORT CARD

### GRADE 3

STUDENT: Mia Felicia Sabato ID: 3030994 TEACHER: Bonner, Meredith

SCHOOL: Lindeneau Elementary School SCHOOL YEAR: 2022-23

#### LANGUAGE ARTS / LITERACY INDICATORS

A+, A, A-	OUTSTANDING	D	POOR
B+, B, B-	GOOD	F	UNSATISFACTORY
C+, C, C-	SATISFACTORY	N	NEEDS IMPROVEMENT

	MARKING PERIOD				
	1	2	3	4	Final
<b>READING</b>	A	B	A	A+	A
Demonstrates motivation to read independently					
Applies a variety of comprehension strategies					
Expresses understanding through response journals and individual conferences					
Actively participates in literature discussions					
Uses multiple strategies to determine unknown words					
Reads aloud expressively with phrasing and fluency					
<b>WRITING</b>	A+	A-	A	A+	A
Demonstrates motivation to write independently					
Generates and organizes ideas in prewriting					
Responds to a variety of topics with a clear, organized focus					
Attempts compositional risks (e.g., dialogue, figurative language, etc.)					
Drafts ideas with appropriate supporting details					
Revises content to improve quality of writing					
Edits writing (usage, sentence structure, mechanics)					
<b>SOCIAL STUDIES</b>		B+		A	A-
Understands topics and concepts					
Gathers and summarizes useful information from many sources					
Applies knowledge of geographical concepts using maps and globes					
Demonstrates knowledge of current events					
Applies reading and writing strategies					

#### GRADING SCALE

A+, A, A-	OUTSTANDING	D	POOR
B+, B, B-	GOOD	F	UNSATISFACTORY
C+, C, C-	SATISFACTORY	N	NEEDS IMPROVEMENT

	MARKING PERIOD				
	1	2	3	4	Final
<b>MATHEMATICS</b>	A+	A	A	A+	A+
Understands and applies mathematical concepts					
Knows basic number facts					
Applies concepts to real-life situations					
Computes and applies operations accurately in a reasonable time					
Applies problem-solving strategies					
Effectively uses mathematical tools and resources to solve problems					
Constructs, reads, and interprets graphs, tables, and charts					

**STUDENT:** Mia Felicia Sabato

SCIENCE / HEALTH	MARKING PERIOD				
	1	2	3	4	Final
	A+		A+		A+
Understands topics and concepts in science and health					
Gathers and summarizes useful information from many sources					
Demonstrates problem-solving, decision-making, and inquiry skills using the scientific method					
Interprets and analyzes data gathered in activities / experiments					
Understands and uses scientific terms in context					
Applies reading and writing strategies					
Demonstrates an understanding of health concepts					
Practices appropriate health and safety habits					

PERSONAL AND SOCIAL SKILLS	MARKING PERIOD			
	1	2	3	4
Follows directions and rules				
Completes assignments on time				
Works cooperatively in groups				
Works independently				
Shows initiative / effort				
Respects rights of others				
Organizes work and materials				
Assumes responsibility				
Uses materials responsibly / safely				

**SPECIAL SUBJECTS**

<b>O</b>	<b>Outstanding</b>
<b>S</b>	<b>Satisfactory</b>
<b>N</b>	<b>Needs Improvement</b>

MUSIC	Marking Period			
	1	2	3	4
	S	S	S	O
Demonstrates basic performance skills (vocal / instrumental)				
Demonstrates basic listening skills (analysis / critique)				
Demonstrates creative expression				
Understands musical devices (melody, harmony, rhythm, form)				
Exhibits an interest in music				

MUSIC PERSONAL & SOCIAL SKILLS	Marking Period			
	1	2	3	4
Follows directions and rules				
Completes assignments on time				
Works cooperatively in groups				
Works independently				
Shows initiative / effort				
Respects rights of others				
Organizes work and materials				
Assumes responsibility				
Uses materials responsibly / safely				

VISUAL ARTS	Marking Period			
	1	2	3	4
	O	O	O	O
Demonstrates visual arts skills (line, balance, texture, form)				
Demonstrates technical skills (cutting, using brush)				
Demonstrates evaluation and critique				
Understands the use of media (paint, paper, crayon, chalk)				
Exhibits an interest in visual arts				

VISUAL ARTS PERSONAL & SOCIAL SKILLS	Marking Period			
	1	2	3	4
Follows directions and rules				
Completes assignments on time				
Works cooperatively in groups				
Works independently				
Shows initiative / effort				
Respects rights of others				
Organizes work and materials				
Assumes responsibility				
Uses materials responsibly / safely				

STUDENT: Mia Felicia Sabato

PHYSICAL EDUCATION	Marking Period			
	1	2	3	4
		O	C	C
Demonstrates locomotor skills (walk, run, skip, hop, leap)				
Demonstrates non-locomotor skills (bend, reach, turn)				
Demonstrates manipulative skills (throw, strike, kick)				
Understands rules for sports and fitness activities				
Exhibits an interest in physical education				

PHYSICAL EDUCATION PERSONAL & SOCIAL SKILLS	Marking Period			
	1	2	3	4
Follows directions and rules				
Completes assignments on time				
Works cooperatively in groups				
Works independently				
Shows initiative / effort				
Respects rights of others				
Organizes work and materials				
Assumes responsibility				
Uses materials responsibly / safely				

WORLD LANGUAGE	Marking Period			
	1	2	3	4
		S	O	O
Understands and responds to statements, comments and questions				
Initiates statements, commands and questions				
Listens to and exchanges basic information related to literary selections				
Imitates, recites, dramatizes simple poetry, rhymes and skits				
Recognizes a few common cultural practices				
Connects the target language to real life strategies				

WORLD LANGUAGE PERSONAL & SOCIAL SKILLS	Marking Period			
	1	2	3	4
Follows directions and rules				
Completes assignments on time				
Works cooperatively in groups				
Works independently				
Shows initiative / effort				
Respects rights of others				
Organizes work and materials				
Assumes responsibility				
Uses materials responsibly / safely				

ATTENDANCE	MP1	MP2	MP3	MP4	Total
Absent	1	0	0	1	2
Tardy	0	0	0	0	0

Assigned to Grade: \_\_\_\_\_

CURRENT MARKING PERIOD COMMENTS
<p>Clymer, Nicole: It was a pleasure to have you in our class! Best of luck next year and enjoy your summer. Make sure you read and study multiplication facts over the summer!</p> 