



**Branchburg Township School District**  
**Whiton Elementary School**

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Danielle Shober, Principal

**Progress Report – Grade 3**

School Year: 2021-22  
 Marking Period: MP3  
 Date Issued: 06/17/2022

**Student:** Faley Rae Crow

**Student ID:** 12213

**Homeroom:** Bockus, Lauren/Everson,Joann

To the Parent/Guardian:

*This progress report is designed to provide you with information about your child's performance in school. You are encouraged to review this progress report to identify areas of strengths and areas of improvement. Please work with your child's teacher to ensure that he/she makes continued progress in all areas. If you have any questions about the information included in this progress report, please contact the teacher to gain clearer insight. With a strong home and school partnership, your child is more likely to learn and become more confident in his/her studies.*

**Achievement/Evaluation Reporting Key**

4	= Exceeds standards	Advanced application of concepts, processes, and skills. Consistently and independently exceeds year-end grade level standards and expectations
3	= Meets standards	Grasps and applies key concepts, processes, and skills. Consistently and independently meets year-end grade level standards and expectations
2	= Approaching standards	Demonstrates performance that is progressing toward achievement of the year-end grade level standards and expectations
1	= Not meeting standards	Not yet grasping key concepts, processes, and essential skills, even with guidance and support
N/A	= Not Assessed this Trimester	

**ENGLISH LANGUAGE ARTS**

<b>READING: FOUNDATIONAL AND LANGUAGE SKILLS</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Knows and applies grade-level phonics and word analysis skills when reading and writing	2	3	3
Reads grade-level texts accurately and fluently to support comprehension	2	3	3
Applies strategies to determine the meaning of words and phrases in a text	2	2	3
<b>READING: LITERATURE</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Asks and answers questions by referring explicitly to the text	2	2	3
Retells stories to determine the lesson or theme using key details from the text	2	2	3
Describes in detail the characters in a story and how they contribute to the plot	2	2	3
Compares, contrasts, and reflects on stories (ex. theme, settings, plots) written by the same author	2	2	3
Demonstrates an understanding of grade-level concepts taught	2	2	3
<b>READING: INFORMATIONAL</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Asks and answers questions by referring explicitly to the text	N/A	2	3
Uses text evidence to determine the main idea and supporting details	N/A	2	3
Describes the overall text structure to support the points the author makes	N/A	2	3
Compares, contrasts, and reflects on main idea and key details across two texts on the same topic	N/A	2	3
Demonstrates an understanding of grade-level concepts taught	N/A	2	3
<b>WRITING</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Writes opinion pieces on topics or texts that include: an introduction, supporting reasons, linking words, and a conclusion	N/A	2	3
Writes informative/explanatory texts that include: an introduction, text features, provide facts and details to develop ideas, linking words/phrases, and a conclusion	N/A	2	3
Writes narrative texts that introduce the situation and characters, tell events in natural sequence, use dialogue, description, transition words/phrases, and provide a closing	2	2	3
Produces and strengthens writing by planning, revising, editing, collaborating with others, and using technology	2	2	3
Applies grade-level conventions of standard English grammar and usage, capitalization, punctuation, and spelling (applies learned strategies and patterns)	2	2	3
Writes for specific tasks, purpose, and audience	2	2	3
<b>MATHEMATICS</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
<b>OPERATIONS AND ALGEBRAIC THINKING</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Multiplies fluently within 100	2	2	3
Divides fluently within 100	N/A	2	3
Interprets, represents and solves problems involving multiplication and division	2	2	3
Understands properties of multiplication and division and the relationship between multiplication and division	2	2	3
Solves two-step word problems with a letter for the unknown	2	2	3
<b>NUMBERS AND OPERATIONS IN BASE TEN</b>	<b>Trimester 1</b>	<b>Trimester 2</b>	<b>Trimester 3</b>
Uses place value understanding to round whole numbers to the nearest 10 and/or 100	2	2	3
Adds problems fluently within 1000 using strategies and algorithms based on place value, properties of operation and/or the relationship between addition and subtraction	2	2	3
Subtracts problems fluently within 1000 using strategies and algorithms based on place value, properties of operation and/or the relationship between addition and subtraction	2	2	3
Identifies patterns and explains them using properties of operations	2	2	3

MATHEMATICS				
NUMBERS AND OPERATIONS-FRACTIONS		Trimester 1	Trimester 2	Trimester 3
Understands numerators and denominators and how they relate to parts and wholes		N/A	2	3
Understands a fraction as a number on the number line; represents fractions on a number line diagram		N/A	N/A	3
Recognizes and generates simple equivalent fractions and explains why the fractions are equivalent using visual fraction models and number lines		N/A	N/A	3
Uses a visual fraction model to compare two fractions with the same numerator or the same denominator		N/A	N/A	3
MEASUREMENT AND DATA		Trimester 1	Trimester 2	Trimester 3
Tells and writes time to the nearest minute and calculates elapsed time		2	2	3
Represents and interprets data using scaled graphs and line plots		2	2	3
Solves problems involving perimeter of polygons, including an unknown length		N/A	2	3
Recognizes and measures for area using various strategies		N/A	2	3
Measures and estimates liquid volumes and masses		N/A	2	3
GEOMETRY		Trimester 1	Trimester 2	Trimester 3
Analyzes, compares, and classifies shapes (including quadrilaterals) by properties and attributes		N/A	2	3
Partitions shapes into parts with equal areas and expresses the area of each part as a unit fraction of a whole		N/A	2	3
MATHEMATICAL PRACTICES		Trimester 1	Trimester 2	Trimester 3
Makes sense of problems and perseveres in solving them		2	2	3
Attends to precision		2	2	3
Reasons and explains		2	2	3
Models and uses tools		2	2	3
Sees structures and generalizes		2	2	3
SCIENCE		Trimester 1	Trimester 2	Trimester 3
Participates in discussions and activities related to scientific concepts		2	2	3
Analyzes and evaluates natural phenomena through appropriate scientific concepts		2	2	3
Uses inquiry and observation to formulate predictions and draw conclusions from scientific data		2	2	3
Works collaboratively to pose, refine, and evaluate questions through investigations and modeling		2	2	3
Revises predictions or explanations on the basis of learning new information		2	2	3
SOCIAL STUDIES		Trimester 1	Trimester 2	Trimester 3
Participates in discussions and activities related to the world around them		2	2	3
Shows understanding of concepts taught		2	2	3
Makes connections between past and present events		2	2	3
Uses a variety of resources to strengthen understanding of concepts taught		2	2	3
Asks questions to strengthen understanding of concepts taught		2	2	3
HEALTH		Trimester 1	Trimester 2	Trimester 3
Demonstrates an understanding of health concepts and terminology		2	2	3
Understands concepts related to a healthy lifestyle		2	2	3

BEHAVIORS THAT SUPPORT LEARNING, WORK HABITS, AND SOCIAL SKILLS			
<b>Behaviors/Evaluation Reporting Key</b>			
3 - The student consistently meets expectations			
2 - The student is approaching expectations with support and guidance			
1 - The student requires assistance and/or redirection to meet expectations			
	Trimester 1	Trimester 2	Trimester 3
Maintains respect for the learning environment by following directions and routines and exercising self-control	2	2	3
Works to potential to complete quality academic assignments, uses time effectively and is responsive to feedback	2	2	3
Exhibits respect and consideration for classmates and adults by working collaboratively with and respecting ideas, rights and feelings of others	2	2	3

Scoring	Comments
EE = Exceeds Expectations (advanced application of concepts and skills)	1 = Actively participates
ME = Meets Expectations (target level, consistently and independently meets expectation)	2 = Demonstrates great enthusiasm
PM = Partially Meets (approaching and progressing toward expectation)	3 = Works well with classmates
NM = Not Meeting (not yet grasping key concepts, processes, and essential skills, even with guidance and support)	4 = Completes assignments on time
N/A = Not Applicable (students that transfer in or miss majority of year)	5 = Follows classroom procedures
	6 = Demonstrates a high level of respect
	7 = Working to improve on task behavior
	8 = Working to improve effort
	9 = Working on organizational skills
	10 = Working on the ability to cooperate with others

SPECIAL SUBJECT AREAS		Trimester 1	Trimester 2	Trimester 3			
Art	Meets classroom expectations and accomplishes personal best	PM	1	ME	1	ME	1
	Demonstrates proper technique and appropriate use of materials	PM		PM		ME	
Library/Media	Meets classroom expectations and accomplishes personal best	PM	1	PM	1	ME	1
	Understands and applies key concepts of library organization	PM		PM		ME	
	Handles resources with care and respect	PM		PM		ME	
General Music	Meets classroom expectations and accomplishes personal best	PM	1	ME	1	ME	1
	Demonstrates an understanding of musical concepts and vocabulary	PM		PM		ME	
	Participates in whole class musical experiences	PM		ME		ME	

SPECIAL SUBJECT AREAS		Trimester 1		Trimester 2		Trimester 3	
Physical Education	Meets classroom expectations and accomplishes personal best	ME	1	ME	1	ME	1
	Demonstrates competency in a variety of motor skills and movement patterns	PM		PM		ME	
	Exhibits responsible personal and social behavior that respects self and others	ME		ME		ME	
World Language	Meets classroom expectations and accomplishes personal best	ME	2	ME	2	ME	2
	Participates and demonstrates effort in class	ME		ME		ME	
Technology	Meets classroom expectations and accomplishes personal best	PM	5	PM	5	ME	5
	Demonstrates an understanding of technology concepts, systems, and operations	PM		PM		ME	
	Treats equipment with respect	ME		ME		ME	

DAILY ATTENDANCE				
	Trimester 1	Trimester 2	Trimester 3	Total
Days Absent	6	6.5	5	17.5
Days Tardy	1	1	0	2

**TEACHER COMMENTS**

**TRIMESTER 1:**

Bockus, Lauren/Everson, Joann: Faley is off to a good start this year. She is a pleasure to have in class. Faley gets along with peers and teachers. She is encouraged to practice her reading comprehension by stopping and jotting as she reads. In math, Faley is encouraged to practice adding and subtracting within 1,000. She is working towards meeting grade level expectations in all subject areas. Faley has a nurturing nature and helps her classmates when they need support. We are looking forward to watching Faley grow throughout the year.

Mileto, Katherine: It is a pleasure to have Faley in the ukulele club. She is doing a great job learning all the chords and trying out new songs. She should be proud of all she has accomplished! I hope Faley continues with playing the ukulele after the club sessions have ended.

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**TEACHER COMMENTS**

**TRIMESTER 2:**

Bockus, Lauren/Everson,Joann: Faley is continuing to have a great year. She is inclusive to all classmates and is commended for her commitment to her education. We are so proud she memorized all 50 states in alphabetical order! Faley's cursive handwriting should be commended as well. She is making progress on her reading comprehension and is independently stopping and jotting while she reads. As previously discussed, we are continuing to notice Faley has occasional difficulty staying attentive during lessons. When this happens, she benefits from repeated directions and redirection. In math, she is making progress with knowing her multiplication facts from memory. She is encouraged to begin to practice her division fluency as well. She continues to make progress in all academic areas, and we are excited to see her continued growth.

Mileto,Katherine: Thank you for sharing your book series, The Disappearing Doll, with the school library. Your creativity in the series is fabulous. Your commitment to checking the stories and correcting parts, when needed, shows how dedicated you are to this book project! Kudos to you! Keep on writing.

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**TEACHER COMMENTS**

**Trimester 3:**

Bockus, Lauren/Everson,Joann: Faley had a very successful third grade year. We thoroughly enjoyed having her in class. She is well mannered, inclusive, and eager to participate in class. Faley has reached end of year benchmarks in all subject areas. She should be commended for her reading fluency and wonderful cursive handwriting. She is encouraged to practice her multiplication and division facts over the summer. We wish Faley the best of luck in fourth grade. Enjoy your summer!

Mileto,Katherine: Thanks for all your hard work in library class this year! You did a fantastic job! Don't forget to check out the Branchburg Reading Station or the Bridgewater Public Library for their summer reading activities and challenges! Good luck at Stony Brook!