

Student: Adam Csupa					
20 Mouse Creek Court Howell NJ 07731			Grade: 4 ID: 9707959		
Teacher: McGagh - Rm 22					
Attendance	1st	2nd	3rd	Total	
Days Absent	2.5	0.0	0.0	2.5	
Days Tardy	1	0	0	1	

Drew Smith, Principal

Academic Grade Scale	
4	Expands Grade Level Standard
3	Meeting Grade Level Standard
2	Progressing Toward Standard
1	Not Meeting Standard
Blank	Not Assessed at this time

	1st	2nd	3rd
INTEGRATED LANGUAGE ARTS			
READING STANDARDS FOR LITERATURE			
Refers to text details to explain what the text says and draws inferences	2		
Describes in depth a character, setting, or event drawing on specific details	3		
Compares and contrasts the point of view from which two stories are told			
Compares and contrasts the handling of similar themes and patterns of events			
Reads and comprehends complex literature for grade four proficiently	2		
READING STANDARDS FOR INFORMATIONAL TEXT			
Refers to text details to explain what the text says and draws inferences	2		
Identifies the main idea/supporting details and summarizes the text	3		
Describes overall structure in a text			
Explains how an author uses reasons and evidence to support a point			
Reads and comprehends complex informational texts for grade 4 proficiently	2		
READING STANDARDS: FOUNDATIONAL SKILLS			
Knows & applies grade level phonics & word analysis skills to decode words	2		
Reads grade level text with accuracy and fluency to support comprehension	2		
WRITING			
Writes narratives with details and sequence to develop real/imagined events	2		
Writes opinion pieces, supporting a point of view with reasons & information			
Writes explanatory/informative pieces to convey ideas/information clearly			
<u>Applies revising and editing strategies to strengthen and publish writing</u>	2		
Conducts short research projects that build knowledge through investigation			
With support/collaboration, uses technology to produce & publish writing	3		
SPEAKING AND LISTENING			
Participates in large and small group collaborative conversations	3		
Uses facts, relevant details, appropriate pace and clarity when presenting	3		
LANGUAGE			
Shows command of conventions of grammar & usage in writing & speech	2		
Shows command of conventions of capitalization, punctuation, & spelling	2		
Uses strategies to determine or clarify unknown words & word relationships	3		

MATH

	1st	2nd	3rd
OPERATIONS AND ALGEBRAIC THINKING			
Uses + and - operations with whole numbers to solve problems	3		
Uses x and ÷ operations with whole numbers to solve problems	3		
Identifies factors and multiples			
Creates and analyzes patterns			
NUMBER AND OPERATIONS IN BASE TEN			
Implements knowledge of place value to round whole numbers	3		
Uses place value to fluently add and subtract facts	3		
Uses place value to fluently multiply and divide facts	3		
Can apply basic facts to solve problems involving double digit multiplication	3		
Can apply basic facts to solve problems involving long division			
NUMBER AND OPERATIONS - FRACTIONS			
Compares and orders fractions			
Understands fraction equivalency			
Adds and subtracts fractions and mixed numbers			
Multiplies fractions by whole numbers			
Converts decimals to fractions			
MEASUREMENT AND DATA			
Solves problems involving measurement			
Converts customary and metric units of measurement			
Creates and interprets graphs			
Identifies and calculates area and perimeter			
GEOMETRY			
Classifies and creates geometric shapes			
Identifies and measures angles			
SOCIAL STUDIES			
Identifies locations and natural resources of places	3		
Describes the structure of the United States government			
Describes factors of an economy			
Identifies/Describes the regions of the United States			

	1st	2nd	3rd
SCIENCE			
Explains changes of landscape over time	3		
Provides evidence of the effects of weathering and erosion over time	3		
Describes how energy and fuels are derived from natural resources			
Compares solutions to reduce impacts of Earth processes on humans	3		
Provides evidence that energy can be transferred from place to place			
Designs a device that converts energy from one form to another			
Develops models to describe waves, sound and light			
Identifies internal and external structures of plants and animals			
Uses a model to describe information transfer of an animal			

	1st	2nd	3rd
HEALTH			
Demonstrates an understanding of concepts, content, and vocabulary	3		
Expresses needs, wants and thoughts to others	3		

Behaviors that Support Learning Grade Scale	
+	Indicates Excellence
Blank	Indicates Meeting Grade Level Expectation
-	Indicates in Need of Improvement

	1st	2nd	3rd
BEHAVIORS THAT SUPPORT LEARNING			
Accepts responsibility for actions			
Completes and returns quality homework on time			
Completes class assignments on time			
Demonstrates organizational skills			
Demonstrates character traits: kindness, courtesy, cooperation, respect	+		
Follows school and classroom rules			
Listens and follows oral and written directions			
Resolves conflict in acceptable ways			
Seeks help when needed	+		
Stays on task and uses time efficiently			
Works independently			
Attends school regularly			
Demonstrates self-confidence			
Demonstrates appropriate classroom behaviors			
Demonstrates consistent classroom behaviors			
Writes legibly			
Actively participates in classroom discussions and activities	+		

Teacher Comments - 1st
 I am so happy to have Adam in class this year. He is an active participant in class discussions. Please continue to encourage daily reading at home and have him support his thinking with text evidence. I look forward to watching Adam progress throughout the year.

Teacher Comments - 2nd

Teacher Comments - 3rd

Additional Comments
 After reviewing your report card, Adam, I see that you have made a great transition into 4th grade. You are working hard and your grades reflect your efforts. Mrs. Brown

Descriptors for Art, Computers, Music, Physical Education and World Language
 E = Demonstrates expanded competency
 C = Demonstrates consistent competency
 S = Experiencing steady growth toward competency
 L = Experiencing limited growth

	CONTENT			CONDUCT		
	1st	2nd	3rd	1st	2nd	3rd
Art	S			C		
Computers	S			C		
Music	C			C		
Physical Education	C			C		
World Language	C					

Assignment for Next Year	
Promoted	
Retained	
Placed	