

Report Card

Hatikvah International Academy Charter School
 7 Lexington Ave
 East Brunswick, NJ 08816
 (732) 254-8300
 http://hatikvahcharterschool.com/

Student: **Patel, Alisha**
 School Year: 2021-2022
 Grade Level: 4th Grade
 Homeroom: Ben-nun, L.; Green, R.
 Principal: Marcia Grayson

Effort/Work Habits - Interpersonal skills

- 4 = Consistently demonstrates
- 3 = Usually demonstrates
- 2 = Inconsistently demonstrates
- 1 = Rarely demonstrates

Learning Goals / Hebrew

- 4 = Exceeding grade level standard N/A = Not assessed at this time
- 3 = Meeting grade level standard
- 2 = Approaching grade level standard
- 1 = Below grade level standard

HEBREW

Please note that the Hebrew section of the report card is organized according to Years at Hatikvah. Students are assessed in Hebrew according to specific standards for number of years spent in our Hebrew Program.

	T1	T2	T3	FG
Independent Reading Level 4				
Reading				
Expected Reading Level	Q/R			
Your child's reading level	R			

	T1	T2	T3	FG
Reading 4				
Foundational Skills				
Knows and applies grade-level phonics and word analysis skills in decoding words	2			
Reads fluently and accurately to support comprehension	2			
Informational Text				
Asks and answers questions using evidence from the text	2			
Determines the main idea of a text and explains how it is supported by key details; summarizes the text	2			
Uses information from the two texts to write or speak about the subject knowledgeably	N/A			
Literature				
Refers to details and examples in a text when explaining what the text says explicitly	2			

Refers to details and examples in a text when drawing inferences from the text	2			
Summarizes a text to determine a theme of a story, drama, or poem from the details in the text	2			
Compares and contrasts the points of view from which different stories are narrated	2			

	T1	T2	T3	FG
Writing 4				
Language				
Demonstrates a command of the grade-level conventions of standard English grammar and usage	3			
Applies correct spelling of grade-level words in written work	3			
Production and Distribution				
Produces writing in which the development and organization are appropriate to task, purpose, and audience	3			
Strengthens writing by planning, revising, editing, and rewriting	3			
Research to Build and Present Knowledge				
Conducts short research projects that build knowledge through investigation of different aspects of a topic	N/A			
Takes notes when gathering information from print/digital sources and personal experiences; categorizes information and provides a list of sources	2			
Text Types and Purposes				
Writes to communicate ideas and information effectively	3			

	T1	T2	T3	FG
Mathematics Standards 4				
Geometry				
Draws and identifies lines and angles	N/A			

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	T1	T2	T3	FG
Mathematics Standards 4				
Classifies shapes based on lines and angles	N/A			
Mathematical Reasoning				
Solves multi-step word problems	2			
Clearly communicates mathematical thinking	2			
Measurement and Data				
Solves problems involving measurement	N/A			
Converts units of measure	N/A			
Represents and interprets data	N/A			
Measures angles	N/A			
Number Sense and Operations in Base Ten				
Understands multi-digit place value	3			
Performs operations with multi-digit numbers	2			
Operations and Algebraic Thinking				
Understands factors and multiples	N/A			
Know multiplication and division facts fluently	3			
Generates and analyzes patterns	N/A			
Number Sense and Operations - Fractions				
Demonstrates an understanding of fraction equivalents	N/A			
Compares and orders fractions	N/A			
Adds and subtracts fractions with like denominators	3			
Demonstrates an understanding of the relationship between fractions and decimals	N/A			
Multiplies fractions by whole numbers	N/A			
Compares decimals	N/A			
Adds fractions with denominators of 10 and 100	N/A			

	T1	T2	T3	FG
Inquiry 4 - Social Studies				

Social Studies				
Uses, analyzes and interprets data from maps	2			
Understands civic responsibilities and the role of government in democracy	N/A			
Understands how people/events/geography shape local, state and U.S. history	N/A			
Understands how economics/innovation/technology shape local, state and U.S. history	N/A			
Distinguishes between fact and opinion	3			
Draws evidence from informational resources	2			
Uses evidence to support an idea in a written and/or oral format	2			

	T1	T2	T3	FG
Inquiry 4 - Science				
Science				
Makes accurate and relevant observations	2			
Asks questions based on observations	2			
Develops and uses models	2			
Applies scientific reasoning to design, test, and refine ideas	N/A			
Uses, analyzes, and interprets data from experiments	2			
Develops and justifies explanations using evidence	2			
Measures, evaluates, and communicates evidence using tools and technology	N/A			

	T1	T2	T3	FG
Visual and Performing Arts 4 Villanueva, J.				
Art				
Studio habits	3			
Demonstrates project criteria and craftsmanship	3			
Participation, collaboration and behavior	3			

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		T1	T2	T3	FG
Music 4	Dalton, P.				
Music					
Effort/Work habits during Music		4			
Recognizes elements of music		4			
Demonstrates melodic/rhythmic skills		4			
		T1	T2	T3	FG
Physical Education 4	Johannessen, J. Schpiro, A.				
Physical Ed.					
Effort/Work habits during Physical Education		4			
Listens and responds effectively		4			
Applies safe/efficient/effective motor skills and fitness concepts		3			
		T1	T2	T3	FG
Theater 4	Greenblatt, S.				
Theater					
Effort / work habits during drama		3			
Performance techniques		3			
Reflection, critique, and audience etiquette		3			
		T1	T2	T3	FG
Homeroom 4	Ben-nun, L. Green, R.				
Interpersonal Skills					
Respects others' rights, feelings, and property		3			
Accepts responsibility for own behavior		3			
Exercises self - control		3			
Organizes self and materials		3			
Follow directions		3			
Completes homework		4			
		T1	T2	T3	FG
Hebrew 4	Ben-nun, L. Mushailov, E.				
I. First year at Hatikvah					

Speaking: Responds in isolated words, memorized phrases, and formulaic expressions relating to immediate surroundings	3				
Writing: Writes own first name correctly in Hebrew	4				
Listening: Understands familiar and some new sentences	3				
Reading: Recognizes all letters of the Hebrew alphabet covered to date	3				
II. Second year at Hatikvah					
Speaking : Speaks most of the time in brief formulaic sentences in present tense					
Asks a few formulaic questions					
Writing: Can write all the letters of Hebrew alphabet in print					
Can copy and transcribe letters and familiar words					
Can write familiar words in list form					
Listening: Understands simple sentence level speech related to highly familiar topics in a variety of social and personal contexts					
Reading: Can identify or decode high frequency words or phrases when strongly supported by context					
Identifies all letters of the Hebrew alphabet					
III. Third year at Hatikvah					
Speaking: Speaks in brief sentences in present tense and begins to attempt to create with language					
Asks formulaic questions and some authentic questions					
Writing: Can write all the letters of the Hebrew alphabet in print or script					

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	T1	T2	T3	FG
Hebrew 4 Ben-nun, L. Mushailov, E.				
Can recombine learned vocabulary and simple structures in order to create simple sentences on familiar topics				
Listening: Understands simple, sentence level speech related to highly familiar topics, in a variety of personal and social contexts				
Reading: Can identify a number of contextualized words and phrases Can decode some unfamiliar words Can decode and comprehend isolated phrases on familiar topics				
IV. Fourth / Fifth year at Hatikvah				
Speaking: Can speak using a mix of formulaic and recombined sentences, and creates with language to communicate authentic and personal messages Can ask formulaic and authentic questions Can use past tense verbs when appropriate				
Writing: Can recombine learned vocabulary and simple structures in order to create simple sentences on familiar topics Can write some original sentences by creating with language				
Listening: Can understand information from sentence level speech related to familiar topics in a variety of contexts				
Reading: Can read and understand predictable language and messages such as those on schedules, maps, and street signs Can derive meaning from short, non-complex texts that convey basic information when there is contextual or extra linguistic support				

V. Sixth year					
Speaking: Can speak by creating language to communicate authentic meaning more than half the time Can maintain conversation at the sentence level Can ask creative questions to obtain information Can use past tense verbs when appropriate					
Writing: Can write a few simple sentences often with repetitive structure on highly predictable topics and personal information Can write some original sentences by creating with language					
Listening: Can understand information from sentence level speech related to familiar topics in a variety of contexts Reading: Can read and understand some information from loosely connected texts on a number of personal and school related topics.					
VI. Speaking Proficiency**					
OPI - 2nd grade / STAMP - 5th gr					

	T1	T2	T3	
Attendance				
Present	63			
Absent	0			
Tardy	0			

Hebrew OPI & STAMP Scores**
 NL / NM / NH - Novice Low/Mid/High IL / IM / IH - Intermediate Low/Mid/High